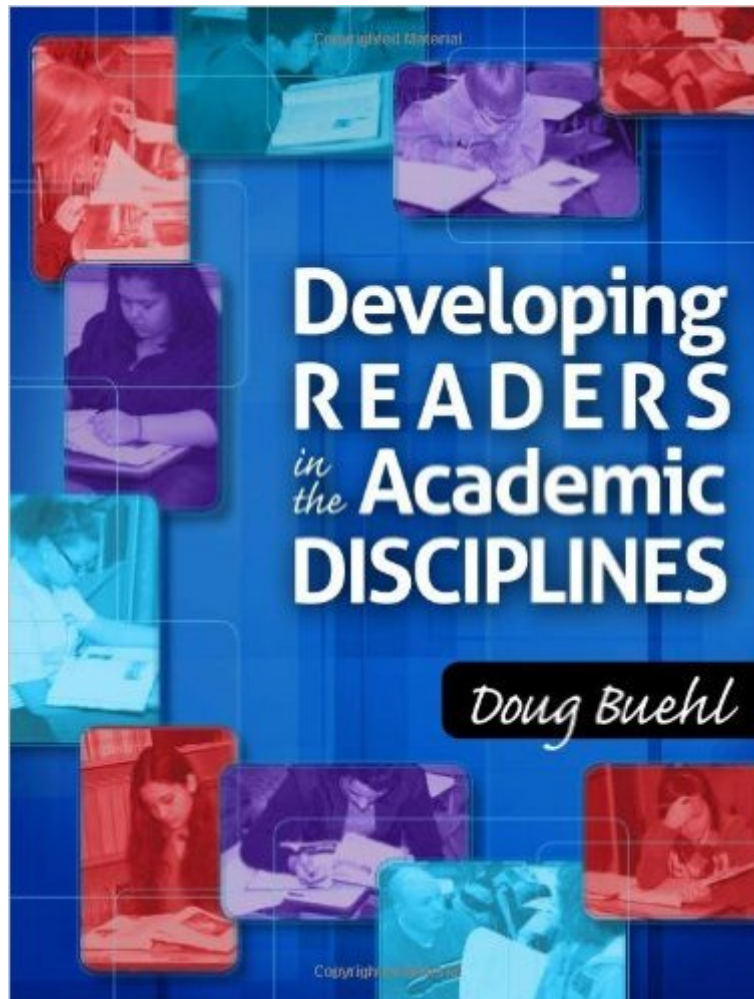


The book was found

# Developing Readers In The Academic Disciplines



## Synopsis

What does it mean to read, write, and think through a disciplinary lens? How do you develop students as readers, writers, and thinkers in the different academic disciplines? Doug Buehl, author of the perennial bestseller *Classroom Strategies for Interactive Learning*, shows you how to:

- \* Teach to the match of literacy and disciplinary understanding to bridge academic knowledge gaps \*
- Frontload instruction that activates and builds academic knowledge \*
- Build inquiring minds through questioning

Writing with the U.S. Common Core State Standards in mind, Doug shows teachers in all subjects-not just the language arts-how to help students meet literacy expectations. You also get instructional practices to help your students "work" complex texts, as well as helpful information for customizing literacy practices to meet the demands of your discipline.

The International Reading Association is the world's premier organization of literacy professionals. Our titles promote reading by providing professional development to continuously advance the quality of literacy instruction and research. Research-based, classroom-tested, and peer-reviewed, IRA titles are among the highest quality tools that help literacy professionals do their jobs better. Some of the many areas we publish in include:

- Comprehension-Response To Intervention/Struggling Readers-Early Literacy
- Adolescent Literacy-Assessment-Literacy Coaching-Research And Policy

## Book Information

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Average Customer Review: 4.4 out of 5 stars Â Â See all reviews Â (17 customer reviews)

Best Sellers Rank: #61,714 in Books (See Top 100 in Books) #104 in Â Books > Education & Teaching > Schools & Teaching > Education Theory > Language Experience Approach #335 in Â Books > Education & Teaching > Schools & Teaching > Instruction Methods > Reading & Phonics #1996 in Â Books > Textbooks > Education

## Customer Reviews

If Buehl didn't talk about his life or his wife so much, I would be able to give this book a 5 star review- however, there are so many roundabout anecdotes that it waters down the utility of this

book. When read carefully, there are many gems, and Buehl pays close attention to accommodate teachers of all subject areas in the reading process- this is the best part- because Buehl affirms that reading happens across all contents, not just English Language Arts classrooms.

Doug's publications are outstanding. As an instructor in the teacher preparation program for undergrad and graduate students at a local college, Doug's strategies and considerations are a major component of my syllabus. I highly recommend this book and others from Doug Buehl.

Anything by Doug Buehl is worth a read, this was a great resource for reading specialists working in middle and high schools who need to make all curricula accessible (even from Physics class)

The book is great for all single subject teachers who are not English teachers. The book has many tools and strategies that could be used to help students understand subject specific content.

This book is very informative. There is something for every teacher in this book. So glad that I bought it!!!

This text is cramed with many useful ideas for teachers that will her them turn students on to the written word. It is extremely user friendly.

This was a great read. This book was well written with very insightful info as I become a leader in my school building!!

A very important topic is discussed in a reader-friendly tone. A must have resource in light of the new CCSS.

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